

EU Dairy Skills and gap analysis project 2016- 2019

Project Summary	<p>The European dairy sector is rapidly changing towards more concentrated and specialized production and the global demands for dairy products are growing. This situation matched with an education supply that is not fully geared to provide the skills needed by the labour market, display a strong need for comprehensive knowledge on skills demands and skills supply within the European dairy sector.</p> <p>The overall objective of this project is a competitive European dairy sector where the industry and education sector collaborate to meet changing demands and trends. The immediate objective is to provide the sector with consolidated recommendations on training provision to meet the skills required by the labour market.</p>			
Background to the questionnaire	<p>The aim of this part of the EU Skills Mapping project is to develop a comprehensive framework with indicators that will enable researchers to collect the qualitative and quantitative information, which is necessary for an analysis of skills needs and skills mismatches in the dairy sector in 13 European countries.</p> <p>The objective is to develop measurable indicators that are able to both indicate the current stage of dairy education and training, and indicate what specialities are requested by the dairy industry in the future. A set of indicators will be developed especially to measure needs for digital skills and green skills. Furthermore, the Framework Development Group must develop indicators to anticipate skills needs and trends five years ahead.</p>			
Name of Researcher		Date Of Research		
Where was the research conducted		Who was interviewed?		
Class of Provision. Please indicate what type of supplier this is	University/College/VET/School	Type of Offer (Diploma, Certificate, other)		
Institution name				

Notes: 1. Familiarise yourself with the Research Manual.

2. The European Commission support for the production of this publication does not constitute endorsement of the contents which reflects the views only of the authors, the commission cannot be held responsible for any use which may be made of the information contained therein.

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